Diane Smith asks University of Washington admissions to review their volunteering leadership and efforts for consideration of being admitted. Thank you.

Introduction



FITM automatically enters the name of the college/university or company into the heading of the Portfolio.

The introduction image/video helps to engage the admissions director or company reviewer to read the main accomplishements.

The custom text field lets you write a narrative about your leadership accomplishments. The rest of the Portfolio is built by selecting the components you want to display, which only takes a few minutes.

I am incredibly proud to have led the challenge of making pillowcases for the armed forces members. I even got help from my dad, who served in the Navy. I brought two groups (Flocks) on board to join me in this Challenge. In total, I completed six Challenges, but the most meaningful were the ones I led myself. I used to work at the local library, where I saw how much children.....

The following are volunteer programs I personally created, showing my values and leadership skills.

Please click on a challenge for more information.



Colored Handmade **Bookmarks For Kids Reading** Workshops At Local Library To Take Home And Enjoy!

Complete Status: You Leader: Joins After Start: Allowed Creating bookmarks for children in the library is a beautiful way to spark imagination and...

Participating Flocks: 2



Joins After Start: Allowed Many people serving in the armed forces may not always realize how deeply we appreciate their...

This section is where you can showcase your creativity and leadership in the FITMs you've created. Only FITMs where the student is the leader will appear here. The output will display only the Challenges. Flocks, and Proofs selected by you in the Portfolio creator.

The following are volunteer programs I personally participated in Please click on a challenge for more information.



Clean The Beach!

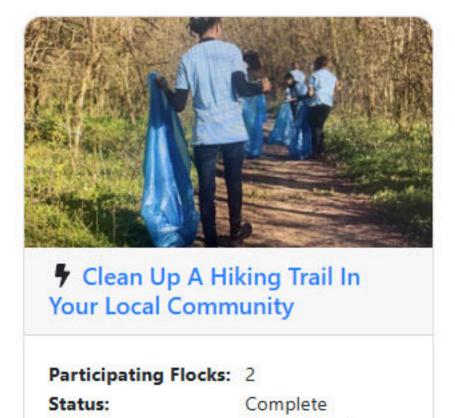
Participating Flocks: 2 Status: Complete Leader: Cyndy Wilson Joins After Start: Allowed

By coming together for this beach cleanup, we're not just picking up litter - we're standing up...



Participating Flocks: 2

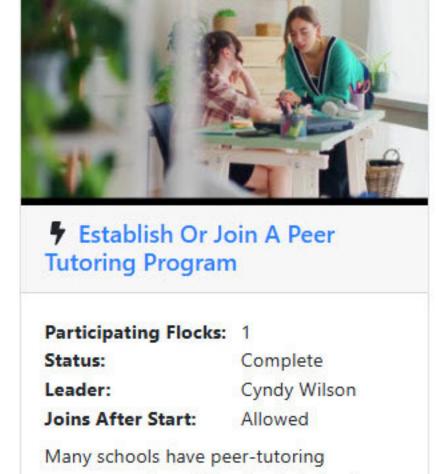
Status: Complete Sean Jones Leader: Joins After Start: Allowed Help make blankets for our furry friends who are not so lucky being in the animal shelter. Make...



Leader: Glenn Roberts Joins After Start: Allowed A great way to help your community is to find a local trail that needs some cleanup

and tender care.

These are additional FITMs you joined but did not lead. Only the non-led Challenges selected by you will appear here.



programs where high school students can

help younger students...

While this Portfolio is a photo of an example (your Portfolio will be filled with your actual Challenges, Flocks, and Proofs), the real Portfolio allows the reader to click on the links and drill down to view photos and videos of your accomplishments. Your Portfolio is truly a multimedia presentation of your volunteering efforts and your leadership skills.

The following are flocks I personally created, showing my ability to lead and inspire others to volunteer.

Please click on a flock for more information.



Members: 2 Leader: You

Our Flock is made to help others. We plan to make a change in the world!



Members: 2 Leader: You

who want to help others. We are especially interested in...

We are a group of high school students

In this section, you choose the Flocks you created and led. It highlights your ability to bring others into your Challenge and inspire them to join the Flocks you led. This is a reflection of your leadership and teamwork skills

The following are flocks I joined to help do good in the world. Please click on a flock for more information.

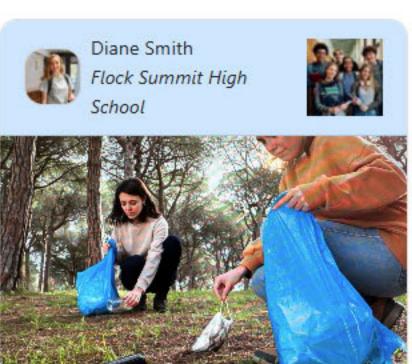


Focus

Members: 2 Cyndy Wilson Leader: Our Flock High Schoolers Community Focus is a group of students from Evergreen High School. We...

This area shows your willingness to join another Flock, and your willingness to work as a team to accomplish volunteering efforts.

My own proofs of participation in volunteer opportunities



Challenge: Clean Up A Hiking Trail In Your Local Community

Quantity: 4 Cyndy and I from Flock Summit High

School did a lot of work collecting trash along the Bark trail. We both worked four hours.



Challenge: Make Dog Blankets For The Local Animal Shelter. Quantity: 1

I made one dog blanket. I had my mom help me since she sews all the time. I now know how to make a blanket and could make another one when I need too. I enjoyed this challenge!



Challenge: Colored Handmade Bookmarks For Kids

Reading Workshops At

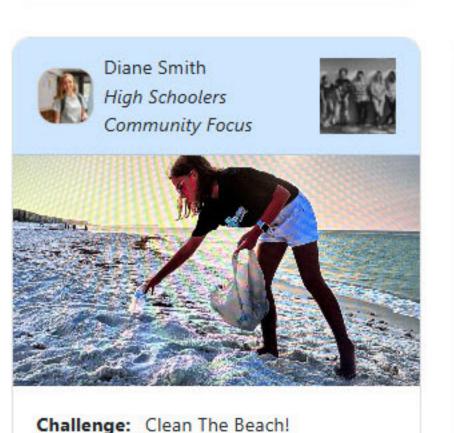
Local Library To Take Home

Quantity: 22 I made 22 bookmarks for the kids during reading time for the local library. This volunteering effort made me feel good.

And Enjoy!

Diane Smith

You can select the Proofs you'd like to include that showcase your personal contributions to each of the Challenges you participated in. This allows you to highlight your individual efforts and achievements.



Quantity: 4 I drove to Sunset beach and was shocked

by how much trash was on the beach. Most of it was at high tide level. I am really glad we did this Challenge! I cleaned up trash for four hours which is 4 points!



Diane Smith

High Schoolers

Challenge: Establish Or Join A Peer Tutoring Program Quantity: 5

I joined the peer tutoring program and provided 5 hours of peer tutoring for math. I really enjoyed the experience. I had to develop great patience for those I was tutoring. Some of the students had a difficult time understanding some of the math concepts. Each hour was worth one point in Flockittome. I glad I did it



those who are in the military to show gratude and support. Quantity: 2

I was able to decorate two pillowcases. It was a lot of fun and meaningful to come up with all the gratitude I feel for those who put themselves in harm's way for all of us.